

Year 2 Summer Term 1 2026

We hope you've all had a lovely break and have come back ready for action! Here's an overview of some of the exciting learning we've got in store this term.

**Reading** - Thank you to all the families that read at least **three times a week** with their children. It is so important that this takes place as we can see a real difference in the progress those children are making. Reading regularly also helps the children with their writing and spelling. We send a message on Marvellous Me every Friday for the children who have read more than expected (at least four times a week). This is a superb effort and these children are rightly very proud of their achievements!

**History** - We will be looking at how holidays have changed over time. We will learn how to ask historically valid questions and compare similarities and differences with holidays in living memory.

**Science** - The children will explore different habitats (including micro habitats) and how habitats provide for the basic needs of the plants and animals that live there. We will also look at how animals and plants adapt to their living conditions and consider how animals obtain food from plants and other animals as part of a food chain.

**Literacy** - We will be reading 'The Important Book' as our fiction text. We will be writing instructions based on 'How to Defeat a Fire Giant' using adverbs, imperatives and lots of description. We will write a recount of our Sports Day. We will also study the Road Dahl book 'George's Marvellous Medicine' in Guided Reading.

**Maths** - We will finish off our unit on mass, capacity and volume at the start of term. The focus for the rest of this half term will be fractions and time. We will continue with weekly mental maths session to keep working on number facts, the four operations and times tables (x2, x5, x10, x3). TT Rockstars is a great way to master your times tables! Your logins are in your yellow diaries.

**Art** - The children will be learning about and then creating their own 3D sculptures. We will explore various mediums including textiles.

**Music** - We will be working hard on preparing songs for the parade!

**Computing** - In computing, the children will be looking at programming algorithms and coding using Scratch Jnr <https://www.scratchjr.org/>

**RE** - We will finish off our current unit on Judaism. Children will then study Christianity with reference to the question "What is the good news that Christians believe that Jesus brings?"

**PE** - Outdoor PE will be net and wall skills and indoor PE will be target games. We will also do Sports Day practice before the big day. A reminder that **no earrings** should be worn on PE days - thank you!

**RSHE** - We will be thinking about two main questions in our RSHE lessons. Who am I? to understand that each of us has talents and skills that are valuable and that we deserve kindness and respect. How can I stay safe? to identify common dangers in the home and outside world. We will also look at understanding racial socialisation and stereotypes.

**P4C** - Is there such thing as a good lie?

**Mrs Woodward, Mrs Stocks, Miss Callaghan and Mrs Stringer**

**Wizards PE days**  
Monday and Thursday  
**Planets PE days**  
Wednesday and Thursday