

### Year 6 Homework – Summer 1

Please choose activities from the homework sheet below. You can do as little or as much as you like but **at least one piece** of homework needs to be completed. Our Homework Showcase will take place during the final week of half term before the residential trip (children only). We would also like children to read at least 3 times per week and have their homework diary signed by an adult. Reading diaries and weekly homework will be checked **each Friday**.

Extra-curricular suggestions...	Literacy / Numeracy based tasks ...	Topic homework suggestions.
<ul style="list-style-type: none"> <li>- Plant some seeds and see what you can grow! What about a sunflower or some vegetables?</li> <li>- Create a dance routine to your favourite song and perform to friends or family.</li> <li>- Create your own game to play with family and friends, only using things found at the park.</li> <li>- Try new foods which you haven't had before! Why not try cooking them in a recipe?</li> <li>- Learn some words or phrases in a different language.</li> <li>- Try a new hobby, e.g. yoga, skateboarding, bike riding, knitting, baking.</li> <li>- Make a piece of art using tools or materials you haven't used before, e.g. tie-dye or felt.</li> <li>- Can you create a portfolio about yourself? Think about the skills you have, goals and achievements</li> <li>- Create your own timetable of your weekend (it can be imaginary!) thinking about times of events on each day.</li> </ul>	<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>- Collect a 'spelling, punctuation and grammar activity mat' from the classroom.</li> <li>- Practise writing sentences in the active and passive voice. e.g. Active: Rob ate the cheese and tomato sandwich for his lunch. Passive: The cheese and tomato sandwich was eaten by Rob for his lunch.</li> <li>- Find the definitions of the termly spellings below, using a dictionary.</li> </ul> <p><b>Numeracy:</b></p> <ul style="list-style-type: none"> <li>- Collect a 'maths activity mat' from the classroom.</li> <li>- Learn your times tables up to 12 x 12. Ask a grown up to test you on these!</li> <li>- Practise equivalences between fractions, decimals and percentages eg 1/4 is the same as 25/100 or 25% or 0.25! Can you learn the trickier ones too?</li> <li>- Practise your calculation methods for <math>\times \div + -</math></li> <li>- Practise finding fractions and percentages of amounts eg: 3/4 of 160    35% of 200</li> </ul>	<ul style="list-style-type: none"> <li>- Research and produce a fact file about the Titanic.</li> <li>- Create a poster showing the differences of the 1<sup>st</sup> and 3<sup>rd</sup> class passengers on the Titanic.</li> <li>- Write an information text all about Kindertransport.</li> <li>- Research the Empire Windrush and present it in a creative way.</li> <li>- Write a diary entry imagining you are a passenger on the Titanic.</li> <li>- Write a timeline of events leading up to the sinking of the Titanic. Start with it setting sail.</li> <li>- Make your own model of the Titanic.</li> </ul>
<p><b>Spellings:</b> nuisance, occupy, occur, opportunity, parliament, persuade, physical, prejudice, privilege, profession, programme, pronunciation, queue, recognise, recommend, relevant, restaurant, rhyme, rhythm, sacrifice, secretary, shoulder and signature.</p>		