






Year 2 Homework Summer 2 2026

Here are some tasks to complete over the next few weeks. Please email any pictures and videos to enquiries@mundella.sheffield.sch.uk of activities you do at home!

Grown ups are invited to our final Homework Showcase of the year on Wednesday 8th July. **Remember to keep reading at least 3 times per week!**

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| <p>With a grown up, practice cutting fruit for when we make jelly. Can you cut your fruit to show a fraction? Half, a quarter, a third?</p> | <p>Brainstorm all the qualities you would like in a friend, or qualities that you have that show you are a good friend and make a poster to show your ideas.</p> | <p>Paint an African landscape with silhouettes</p>  | <p>Have a look for at least 5 containers around the house and work out the maximum capacity they can hold. How can you check which holds the most? Can you order them from least capacity to greatest capacity?</p> | <p>Use a paper plate to create some African design inspired jewellery.</p>  |
| <p>Research and write a fact file about a country in Africa. Use subheadings, labels and illustrations.</p>  | <p>Count in 2s as you go up the stairs and count in 5s as you go down the stairs.</p> | <p>Work with an adult to make a spending budget for your family for a week - does it surprise you how much things cost?</p>  | <p>Think about what you can do to help look after the environment. Can you recycle something that would have gone in the bin and make something new with it? You could ask a grown up to help you to make a bird feeder https://www.nhm.ac.uk/discover/how-to-make-a-bird-feeder.html</p> | <p>These are some of our big vocabulary words - colossal, grateful, secluded, explore, consume, devastated, majestic, blistering and delicate. Write Y2 sentences with them in. Use your best handwriting!</p> |
| <p>Have a go at sewing - it could be a puppet making kit or sewing on buttons. We will be sewing in DT.</p>  | <p>Review a book you've read. Use different sentence types, exciting adjectives, a simile and extend sentences using and, but, because, when, so.</p> | <p>Practise telling the time: o'clock, half past, quarter to and quarter past. Use the online clock to see exactly where the hour hand goes as the minute hand moves around. https://www.visnos.com/demos/clock</p> | <p>Play times table tennis with a grown-up by taking it in turns to say the next number sentence in the times table. Can you challenge yourself to play it forwards and backwards? 2, 5, 10 and 3 times tables.</p> | <p>Tell us about how you have found being in Year 2. Draw a picture, comic strip or write.</p> <ul style="list-style-type: none"> • What have you succeeded at? What has gone well? • What has been a challenge? How did you deal with it? • What have you enjoyed? • How have you changed? |