

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£19,600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£751
Total amount allocated for 2022/23	£19600
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,351

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No Send 36 (30 from the year 4 and 12 pupils who still can't swim from other year groups).

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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Supported by:  LOTTERY FUNDED  SPORT ENGLAND  UK COACHING  UK ACTIVE

	<p>knowledge of year group by PE leads. These are targeted to go to competitions or festivals.</p> <ol style="list-style-type: none"> 7. Train Sports Leaders in the yard to support active break and lunchtimes. 8. Rotate equipment in the yard on a regular basis for different year groups. 9. Timetable for different years for different activities i.e. space hoppers, skipping ropes and hula hoops. 10. Personal challenge – lunch time challenge every week. Lunchtime supervisors oversee this. 11. Hold events that encourage physical activity i.e. virtual Skipathon 12. Two lessons per week @1 hour per week and children get full hours. 13. Y6 Yoga was offered before SATs 	£500	<p>breaks have and encourages all staff to utilise these within lessons. These breaks support alertness, concentration and readiness to learn in lessons.</p> <ul style="list-style-type: none"> • Staff are encouraged to use Active lessons where possible and the ethos of the school is that teachers try to do lessons actively, whenever suitable. • Pupils that are inactive or less engaged are targeted through the PE lead to attend different activities ie. Colour run etc. A whole-school register is used to identify pupils who haven't taken part in an event or festival and identified children are invited to take part in a suitable event. Pupils identified as not attaining on the Get Set 4 Pe assessment grids are also flagged for extra support. This ensures that all pupils are exposed to physical activity. • The yard is a place that encourages active play. Equipment is rotated to keep pupils motivated. Lunchtime supervisors and Sports Leaders runs mini-activities and games to maintain interest. • The timetable of activity enables pupils to engage in a variety of different activities. This motivates pupils and encourages active play. Evidence - Timetable • 95% of children now take part in 30 active minutes per day. This is achieved through 120 minutes of active PE lessons (no changing time), active brain breaks in lessons, active lessons when appropriate, wake up and shake up sessions (FS2), sports festivals and competitions, after school sports clubs and interventions such as sensory circuits? This helps to achieve the 30 active minutes in school as recommended by the Chief Medical officer. • PE lead targets those pupils who do not take part in activities and encourages them to take part in activity. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes) embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching 	<ol style="list-style-type: none"> Train Sports Leaders to support active play in the yard – to take place in September every year. 8-12 Year 6's to be trained. Equipment Leaders x 14 to be shown what to do and their job will be to get equipment out and buddy up with less confident children. Walk to School Week and WOW Travel tracker to be carried out and completed. 10 classes to take part in this. Active Classrooms and learning outdoors to be encouraged. Cross-curricular projects that use PE and Sport as a vehicle for whole-school learning. Embrace Apply for KS1 SportsMark Gold Apply for KS2 GamesMark Platinum Assemblies are held each week and the Headteacher presents a variety of awards at these assemblies including distance certificates for swimming and other trophies won. Pupils to be assessed in PE just as in any curriculum subject. Profile raised by Headteacher winning Leadership in an Active School Award. 	£3,106 for new equipment for PE lessons and for the playground at lunchtimes and Playtimes for the academic year.	<ul style="list-style-type: none"> 8-12 Year 6 sports leaders were trained to undertake the sports leadership role (20% of the Year 6 cohort). These leaders go out every day and support activities on the yard. Separate equipment leaders buddy up with unengaged to run activities. Providing leadership roles develops pupils' confidence, communication and organisational skills. This has led to increased activity levels in targeted children and better social cohesion across year groups. This has led to behavioural improvements in the yard. 10 classes took part in the WOW active travel scheme. This raises the profile of active travel with pupils and their parents / carers. This reinforces to parents the importance of green travel to school. This contributes to pupils' physical activity levels and encourages an active travel culture. 100% take part in Walk to School Week. This provides a focus for parents / carers and children to highlight the importance of green travel. Evidence of Active Travel, data from Modeshift Stars events, Walk to School Week retained in school. Classes include an 'active lesson' when relevant in addition to PE lessons to support learning. This raises the profile across the whole school as to the benefits of being active when carrying out a range of activities. 	<p>Sheffield orienteering scheme – relaunch scheme with CPD for staff</p> <p>Y6 Sports leaders will continue from September.</p> <p>Playtime Buddies will continue throughout the year within each year group.</p> <p>Walk to School week will also take part next year.</p> <p>We will also be continuing to work towards the Platinum School Games Mark next year and the KS1 Gold Mark.</p>

			<ul style="list-style-type: none"> National and international events used to promote higher activity levels or as cross-curricular topics. Community parades reflect this. KS1 Gold Sportsmark has been achieved during this year. KS2 Gamesmark has been applied for. Platinum awarded. Assessment takes place in PE using get Set 4 PE criteria. This is used by all staff across in KS1 and 2. FS2 is encouraged to assess using Get Set 4 PE. Data is passed up to Year 1 for use later on. Tracking of all pupils KS2 are tracked in Athletics through an annual recording of results. At the end of each year the PE lead flags the children that need extra help. The head at Mundella is an advocate for Active Schools and through his ongoing support to allow the PE leads to facilitate a high level of PESSPA throughout the school, this year won the Sheffield Schools Get Active Award for Leadership in an Active School 2022/2023. 	Assessment will be our main focus for the next academic year – ensuring that data is inputted into GS4PE for each year group consistently.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively 	<ol style="list-style-type: none"> Staff to deliver their own lessons but request support from PE lead when required. Join local Network and utilise offers of CPD that are provided throughout the year. Use the Network as a resource to support training and development needs throughout the year. Carry out staff audit to ascertain staff needs. External coaches to come into lesson to support subject knowledge of specific areas. PE leads to attend Network Meetings, PE conference and relevant training to support own knowledge and training. Utilise Get Set 4 PE to assist staff with understanding and knowledge. 	<p>£12,600</p> <p>£2.260 PLN Registration Fee</p>	<ul style="list-style-type: none"> 40% of staff have received in-lesson support? This supports staff confidence and in turn improves the quality of delivery. The school and PE Lead is kept up-to-date with local and national training opportunities relevant to supporting PESSPA within school. The school accesses appropriate support to ensure that its pupils are given the best PESSPA offer available, in-line with local and national developments. Whole-school CPD is offered for those wanting it at the start of the year for Indoor Athletics. It was also offered later on in the year for Netball. 45% of staff attended. This supports confidence levels of staff delivering. Staff attend CPD as it arises. This year 4 staff (20%) have attended external course face-to-face. All staff have access to the Get Set 4 PE training that is virtual. Subject specialists in cricket (Johnny Younis) , tennis (Graves - 2 days) and Wildcats (Graves) have provided additional sessions within classes. 20 % of staff are invited to attend CPD sessions. 83% of pupils reaching expectation at the end of the year has increased. Those not reaching expectation have been targeted for further support. PE lead supports swimming lessons for the first lesson to model the required support and what good support looks like. This assists with the teacher's understanding of what is required as a support teacher in swimming. This helps to improve consistency across delivery. 	<p>Indoor Athletics CPD will continue.</p> <p>PE Lead and Curriculum Specialist will continue to access local and national training opportunities throughout the year at Network Meetings and conferences.</p> <p>PE Lead to continue to support swimming for the next academic year.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Additional achievements:</p> <ul style="list-style-type: none"> introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities partnering with other schools to run sports and physical activities and clubs providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations 	<ol style="list-style-type: none"> Offer a range of sports and activities to children across a range of age groups and abilities Increase the range of activities that children at the school can access i.e. Bouldering, Boccia and Colour Run. Identify inactive or less-engaged children that don't often take part in physical activities and target these children to take part in an activity. Conduct pupil voice surveys to find out what sort of activities might appeal to less-engaged pupils. Attend Colour Run to show pupils that may not normally be that physically active that it can be fun to be challenged physically. Provide a range of extra-curricular clubs to enable pupils with a range of interests to be able to access clubs at school after the school day. 	<p>£500 – Other subscriptions (Milano, schools Federation etc)</p>	<p>Highlighted activities are new for 2022/2023 Activities offered during the school year are:</p> <ul style="list-style-type: none"> Bowling (SEND) Panathlon (SEND) Bouldering Girls' football Boys' Football Teambuilding Year 2 Tennis Skipathon KS1 Sportshall Athletics KS2 Sportshall Athletics Boccia (SEND) Girls' Netball Hockey Cycle Speedway Colour Run Aqua Fest Year 4 Basketball KS1 Network Games Girls' Football Leadership KS1 and KS2 Sports Day Year 5 Cricket Athletics – Woodburn In lessons there is also yoga, gymnastics, dance, apparatus, dodgeball, rounders. Outdoor Multi-gym area. Sensory Circuits Swimming Outdoor Education - Residential Pupil voice from school council wanted extra things in the yard and the outdoor multigym has been realised. This area of the yard is now used by a range of pupils and attracts pupils with different interests, in particular Year 4 Girls. 4 new activities were introduced during the school year. Increasing the choice has enabled more children to take part and become physically active. 	<p>Re-introduce Orienteering for next year. Consider best unit of work to use in school, the best year groups to deliver it to and re-instate the orienteering markers around school.</p> <p>Continue to use pupils voice to inform about the ways in which pupils want to get active.</p> <p>After School Clubs to continue to be offered.</p>

			<ul style="list-style-type: none"> • 10 pupils were taken to the Colour Run event. Pupils were given the chance to be physically active in a fun and engaging environment. This will hopefully inspire pupils to not shy away from physical activity. The fun way in which this activity was presented should be give pupils a positive experience of engaging in a strenuous activity. • The school has offered the following clubs after school this year: <p>SUFC KS1 and KS2 Yoga Gymnastics Karate</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> increasing and actively encouraging pupils' participation in the School Games organising more sport competitions or tournaments within the school coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations 	<ol style="list-style-type: none"> Offer as many pupils in school the chance to take part in competitive sport either as an intra competition or an inter competition. Enter Points LN festivals and other city-wide competitions throughout the year in a range of activities to engage different children. Enter the following competitions: <ul style="list-style-type: none"> SEND Panathlon Girls ESFA Lowedges Cup SEND Bowling KS2 Team Building SFSS Boys' Football Year3 / 4 B+C Boys Football Year 2 Tennis Hallamshire EFL Girls Football Skipathon Week SFSS Girls' Football Newfield KS1 Sportshall Athletics KS2 Sportshall Athletics Y6 Boys' Football League SEND Event (Dec) ESFA Final Girls Sheffield and SY Football Indoor Athletics Finals Bouldering Competitions SEND Boccia and finals 	£795 for EIS hire for Sports Day	<p>The number of children participating in a range of festivals over the year are as follows by year groups:</p> <ul style="list-style-type: none"> Y6 95% Y5 83% Y4 70% Y3 17% Y2 100% Y1 100% (Sports Day) FS2 – none % of children in KS1, KS2 and across the whole school that attended a competition off-site. SEND Panathlon Girls ESFA Lowedges Cup - Won SEND Bowling KS2 Team Building SFSS Boys' Football Year3 / 4 B+C Boys Football Year 2 Tennis Hallamshire EFL Girls Football - Won Skipathon Week SFSS Girls' Football Newfield - Won KS1 Sportshall Athletics - Won KS2 Sportshall Athletics - Won Y6 Boys' Football League - Won SEND Event (Dec) ESFA Final Girls Sheffield and SY Football – Won and 3rd 	<p>Signed up for Membership with PLN for the next academic year so competitions will continue.</p> <p>PE Lead to continue to organise Sports Leader competitions for KS2 throughout the academic year.</p> <p>Target Y1/Y3 to attend a festival this year – looking at creating links with Hockey at Warminster Road site for up – coming year for Y3.</p> <p>Lunch clubs to continue to run – lead by Curriculum Specialist.</p> <p>Sports Day at EIS booked for next academic year to take place April 2024.</p> <p>After school Clubs will continue to run Tuesday – Friday for KS1 and KS2 children.</p>

	<ul style="list-style-type: none"> Girls Football Festival Year KS1, Y3/4 and Y5/6 Y1/2 B/C Y3/4 B/C Boys Football Y5/6 Netball Festival Y5/6 Mini-Netball Festival Network Games – 30 Ks1 30 – KS2 KS2 Orienteering KS2 Basketball KS2 Cricket Year 4 (Mixed) Year 5 Bys and Girls Run With Santa KS1 Tennis Y5 Cycle Speedway Colour Run – 10 Enter SFSS competitions Girls' and Boys Football ESFA Cup Year 4, 5 and 6 SFSS Girls and Boys League Y5 and 6 and Y6 Finals SFSS Cross Country Aqua Fest KS1 Network Games Outdoor Athletics Y4 Cricket Hollinsend and Y4 S Yorks Cricket Finals Y5 Girls and Boys Cricket Y4 Hockey Festival Girls and Boys Cycle Speedway Colour Run <p>4. Offer Personal Challenge – Rewarded in assembly each Friday FS2 and KS 1 and 2 opportunities for children within lessons or at break or lunchtimes.</p> <p>5. Offer pupils a Sports Day within the academic year. At EIS for KS1 and 2 and at school for FS2.</p> <p>6. Offer a range of sports clubs after school to engage pupils to take part in additional activity. (As</p>		<ul style="list-style-type: none"> Indoor Athletics Finals Won Indoor Athletics SY Finals 2nd Bouldering Competitions SEND Boccia and finals Girls Football Festival Year KS1, Y3/4 Won and Y5/6 Y1/2 B/C Y3/4 B/C Boys Football Y5/6 Netball Festival 3rd Y5/6 Mini-Netball Festival Network Games – 30 Ks1 30 – KS2 KS2 Orienteering Y4 Basketball Won and Finals KS2 Cricket Year 4 (Mixed) Year 5 Bys and Girls Run With Santa KS1 Tennis Y5 Cycle Speedway Colour Run – 10 Girls' and Boys Football ESFA Cup Year 4, 5 and 6 SFSS Girls and Boys League Y5 and 6 and Y6 Finals SFSS Cross Country Aqua Fest 2nd KS1 and KS2 Network Games Runners Up Outdoor Athleticsn Y4 Cricket Hollinsend Won and Y4 S Yorks Cricket Finals Y5 Girls and Boys Cricket Y4 Hockey Festival Won Girls Won and Boys Runners Up Cycle Speedway Colour Run Personal Challenge is a regular feature in the school programme and encourages pupils to strive to improve personal performance, so that 	
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	stated above)		<p>the emphasis is on a growth mindset and individual target-setting.</p> <ul style="list-style-type: none"> • 100% of children take part in Sports Day. Sports day take place at EIS for all of KS1 and KS2. By using an outstanding venue to host the sports day, pupils receive an excellent experience and experience a sense of occasion. Using this venue emphasises the importance of the event. • As many pupils as possible are targeted to attend festivals, competitions and events throughout the school year. This enables most children to experience competition in a suitable challenging environment. This supports their confidence, self-esteem and resilience. Attendance at competitions enable pupils to experience new situations, new environments and encourages team work. It allows pupils to work together towards an end goal and to deal with both losing and winning • Pupils enabled to undertake personal challenge tasks learn the importance of target setting and striving to beat a personal target. This can help with future life skills. • Pupils entering more competitive situations experience performing under pressure and striving to beat other competitors of more similar ability from a variety of backgrounds. 	
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			<ul style="list-style-type: none"> • 100% of pupils take part in a Sports Day at school and compete against other children in a nurturing and non-threatening environment. • Children have attended a range of extra-curricular provision across the year. This has improved the skill levels and fitness levels of pupils attending and encouraged sustained activity over a period of time. 	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	R V Callaghan
Date:	25/7/23
Governor:	
Date:	