



Mundella School Policies: Homework

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Aims: At Mundella homework is a supported task undertaken outside of curriculum time which reinforces, extends or enriches current learning.

Purpose: The purpose of homework at Mundella is to enable children to practise and consolidate skills, broaden the curriculum through enrichment and extension of school-based topics and provide opportunities for parents to be involved in their child's learning. Finally, it aims to enable children to take responsibility for their own learning, to become independent learners and to develop perseverance.

Foundation Stage

The main focus of home learning in Foundation Stage is to support the phonics being taught in class, reading at home and to build life skills which are transferable from home to school. For example getting dressed independently at home and in PE. Children can also choose from a menu of activities linked to the current topic or celebrating extra-curricular achievements.

Key Stage One

Homework in KS1 comprises weekly phonics and spellings alongside a menu of activities which is issued termly. Children can choose to carry out one or more of the activities which are linked to the current term's topic, maths and literacy objectives. They also have the opportunity to celebrate achievements from outside school. At the end of each term during Parents Morning the children will showcase the homework they have engaged with during the term.

Key Stage Two

Within KS2, children are provided with a homework sheet every half term. These sheets are differentiated for year 3/ 4 phase and year 5/6 phase. The homework sheet outlines a range of activities that the children can choose to complete. These are as follows:

- Numeracy tasks - based around the learning taking place in class and key objectives for the year group.



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- Literacy tasks - based around the learning taking place in class and key objectives for the year group.
- Topic tasks - these are based around the topic being taught and can range from practical art and design technology ideas to research or writing projects. Teachers encourage the children to be creative with the topic homework and allow children and parents to interpret the activities as they see fit.
- Extra- curricular activities - these are designed to reflect the work that some children achieve outside of school, for example, badges earned at Girl's Brigade. There are also suggested activities such as: learning a new skill, cooking for the family and joining in community events.

The children are expected to complete *at least one* activity from the list.

The homework is intended to provide children with an opportunity to excel in areas that they are confident in, as well as providing a range of suggested activities for children or parents who would like to complete extra work at home.

Homework is not collected in weekly, however, sheet will state a 'celebration' afternoon (once per half term) where the children are asked to bring in their completed work and this is shared within class. Some classes will choose to involve parents and carers in this celebration and share homework during parents' mornings.

Reading

As reading remains a focus for the school, the children are still expected to read three times a week and have their diary signed by an adult. Diaries are checked by class teachers each week and rewards are given for those children who have completed this task. .