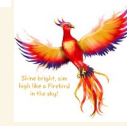
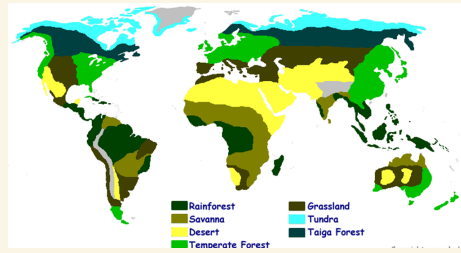


# Y5 Newsletter

Autumn 2: 2024



Welcome back to the second half term of Year Five! We hope you have all had a relaxing half term break and that everyone is healthy, happy and ready to learn!

**Literacy**— We will begin our literacy lessons this half term by reading and responding to ‘The Explorer’ by Katherine Rundell, a book about children who find themselves lost in The Amazon rainforest and we will write our very own adventure stories. Following on from this, we will use the events in the book Tuesday by David Wiesner to help us write a newspaper report. Finally, we will explore ‘Dancing in the Rain’ - a collection of poetry by John Lyons. We will then use the text as inspiration for our own poetry, developing our use of language and imagery.

**Maths**— In maths we will continue to work on multiplication and division, including multiplying and dividing by 10, 100 and 1000. Finally we will learn about fractions, including recognising equivalent fractions, converting improper fractions and comparing fractions.

**Geography**— In geography we will learn about climate zones, biomes and vegetation belts. We will then look in detail at the Brazilian rainforests. We will also continue to develop our map skills focusing on the equator and northern and southern hemispheres. Finally, we will be using Digimaps to help consolidate our map skills, by looking at a range of maps of different scales.

**Science**— This term we will focus on animals, including humans, where we will look at the changes in growth and development of humans over time. We will explore which changes occur over time, distinguishing facts and myths about old age. We will also conduct an enquiry based on animals gestation periods and compare these with humans.

**Art**— During our art sessions the children will develop their skills in drawing with perspective. We will also look at the work of William Morris and create our own inspired print.

**Computing**— We will design and create digital content (a podcast) based on our geography work on biomes. We will then incorporate wildlife sounds into our creations. Finally, we will edit our podcast based on feedback.

**RE & RSHE**— In RE we will be answering the question ‘Why is the Torah so important to Jewish people?’. We will identify and explore Jewish beliefs. In RSHE, we will be discussing family life and whether families are ever ‘perfect’.

**PE**— During indoor PE the children will develop skills for dodgeball; in outdoor PE the focus will be on hockey. Please ensure that your child comes to school wearing their PE kit on the days listed below.

## Reading & Homework:

We ask that all children read at least **3** times each week at home and that their reading diary is signed by an adult and brought into school every **Friday**. **This is your child's most important homework.**

Look out for the homework ideas sheet on email. Please send us a picture on Twitter or email by **Monday 16th December**. We will be showcasing work in class—pictures will be send via MM.



## PE Days

Mrs Sarich/ Mrs Tye's Class

Indoor— Wednesdays

Outdoor- Thursdays

Miss Cundy's Class

Outdoor- Wednesday

Indoor— Friday

