

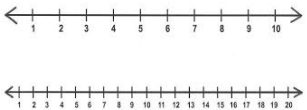






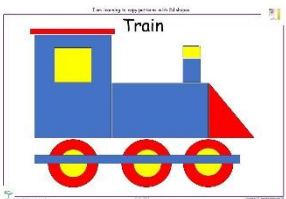
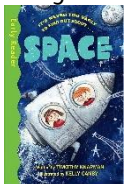



Foundation Stage Homework- Summer 2 2025

Our topic this half term is 'Planet Earth.' Alongside reading and phonics homework, choose one or more activities to do with your family over the next seven weeks.

<p>Talk or write about the things you have achieved in your first year at school. E.g 'I can now write my name.'</p> 	<p>What is your favourite song? Tell your grown up why you like it and how it makes you feel. Can you move to the beat and clap!</p> 	<p>Make your own number line and use it to play games such as 'Race to ten' make up a rule e.g what might happen if you land on an odd / even.</p> 	<p>Keep practising your number bonds to 5! Both addition and subtraction facts.</p> <p>1+4=5 2+3=5</p> <p>5-1=4 5-2=3</p>	<p>Visit a beach, write down the things you might see or take with you. Collect shells and sticks to make a picture in the sand.</p> 
 <p>Find out how to protect our oceans. Make a poster to tell people about how they could help.</p>	<p>Experiment with floating and sinking objects. Make a boat out of junk modelling and test it in your sink/bath. What materials would work best?</p> 	<p>Identify changes in the seasons. Look at the season Summer, what has changed/stayed the same. Make a Summer collage.</p> 	<p>Find out what small changes we can do to look after our planet?</p> 	<p>Create an obstacle course in your garden to keep you and your family fit and healthy.</p> 
<p>Make shapes pictures</p> 	<p>Can you read a non fiction book about space and find a fact to bring to school?</p> 	<p>Science – Create a sensory bottle using, water, oil and glitter!</p> 	<p>Talk to your grown up about any worries you might have about starting in Year 1. What will change? What will stay the same?</p>	<p>Write a letter to your new teacher. Telling them your name, how old you are and what you like doing.</p> 